

Idaho Literacy Committee, October 24, 2014

Remediation
Purpose and Plan



Context



Lessons Learned



Break



Themes

Discussion



Lunch



Committee Recommendations



Committee
recommends that we
remove the 40-hour
intervention requirement
for students scoring a
“1” on the IRI



IRI intervention funds shall be allocated to provide evidence-based literacy interventions to students identified at-risk. Choice of interventions shall be at the discretion of the school and district.



At-risk status should be defined in relation to end-of-year expectations.



Revise the Support Unit divisor for Kindergarten from 1::40 to 1::30. Districts shall use these funds to target extended reading interventions for students identified at risk. The funds shall not be used for class size reduction in other grade levels. Recognizing the fiscal impact, the committee understands a multi-year phase-in may be necessary (e.g., 1::38, 1::36, etc.).



Beyond Third Grade



Given the critical relationship between literacy and academic success, the committee recommends funding for the Idaho Reading Initiative be restored to ()



PD rec'd revisited

The ISDE shall provide professional development in the delivery of effective, evidence-based literacy instruction and intervention.



Context Process Moving Forward



Feedback

